

F. Course Description

Course Name						INTRODUCTION TO ECONOMICS II											
Course Language						Turkish											
Course Level						Associate Degree ()		First Cycle (X)		Second Cycle ()		Third Cycle ()					
Mode of Delivery																	
Formal (X)				Distance Learning ()				Others ()									
Course Type						Course Unit Code						Course Code					
Required (X)		Elective ()										IKT 101					
Theory (Hours)			Application (Hours)			Total			Semester			National Credits			ECTS		
									Spring			3			6		
Course Objectives						This course introduces the foundations of macroeconomic analysis.											
Course Content						The course contains introductory analysis of national income, inflation, unemployment, macro economic equilibrium, classical and keynesian approaches.											
Pre-requisites						-											
Recommended Elective Courses						-											
Course Learning Outcomes						The student should be able to understand and describe; the concepts and measurement of gross domestic product, unemployment, inflation, the difference between business cycles and economic growth and the factors that contribute to each and how Aggregate Demand and Aggregate Supply determine equilibrium price and output in the short-run and long-run, concepts, tools, and implementation of fiscal and monetary policies, the essential differences between the Classical and Keynesian Schools.											
Course Coordinator																	
Course Lecturer(s)						1. Doç.Dr. Şükrü ERDEM 2. Yrd. Doç. Dr. Ünal TÖNGÜR											
Course Assistants																	
Teaching Methods																	
(X) Oral Presentation				() Case Study				() Computer assisted									
() Discussion				() Drama				() Laboratory									

() Problem Solving	() Invention	()
() Experiment	() Project	()

Course Notes / Textbooks	<ol style="list-style-type: none"> 1. Erdal Ünsal, İktisada Giriş, İmaj Yayınevi, Ankara 2. David Begg and Others, İktisat 3. Ömer Faruk Çolak, İktisada Giriş 4. Tümay Ertek, Temel İktisat, 5. G. Mankiw, principles of economics
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Evaluation System		
() Direct Conversion System		Relative Assessment

Mesarument and Evaluation System	Requirements	Number	Percentage of Grade
	Attendance	15	
	Quizzes	-	
	Midterm Exam(s)	1	%30
	Homework(s) / Seminar(s)	-	
	Term Assignment(s) / Project	-	
	Application (Laboratory, Atelier , Field Work, Problem Based Learning- PBL Reports)	-	
	Others (.....)		
	Final Exam	1	%70
	Total		% 100

PO 17										
PO 18										

* 1: Low 2: Lowest 3: Average 4: High 5: Highest

ECTS of the Course Based on Learning, Teaching and Evaluation Activities (Average Hours)				
Activities	Number	Preparatory Work	Duration	Total Workload
Theory	14	1	5	56
Applied Course				
Homework(s) / Seminar(s)	10		6	60
Term Assignment / Project				
Application (Laboratory, Atelier, Field, Problem Based Learning - PBL)				
Other Learning Activities	7		7	49
Quizzes				
Midterm Exam(s)	1		4	4
Final Exam	1		11	11
Total Workload (Hours)				180
Rounding [Total Workload (hours) / Weekly Workload (30)] = ECTS				6