

F. Course Description

| | | | | | | | | | | | | | | | | | |
|-------------------------------------|--|--------------|----------------------------|-----------------------|--|---|--|-----------------------|-----------------|------------------|--|-------------------------|--|--|-------------|--|--|
| Course Name | | | | | | INTERNATIONAL ECONOMICS II | | | | | | | | | | | |
| Course Language | | | | | | Turkish | | | | | | | | | | | |
| Course Level | | | | | | Associate Degree () | | First Cycle (X) | | Second Cycle () | | Third Cycle () | | | | | |
| Mode of Delivery | | | | | | | | | | | | | | | | | |
| Formal (X) | | | | Distance Learning () | | | | Others () | | | | | | | | | |
| Course Type | | | | | | Course Unit Code | | | | | | Course Code | | | | | |
| Required (X) | | Elective () | | | | | | | | | | IKT 308 | | | | | |
| Theory (Hours) | | | Application (Hours) | | | Total | | | Semester | | | National Credits | | | ECTS | | |
| | | | | | | | | | Spring | | | 3 | | | 6 | | |
| Course Objectives | | | | | | Introducing the basic tools to analyze the exchange rate theory, the international monetary relations. | | | | | | | | | | | |
| Course Content | | | | | | The course contains forex markets analysis, exchange rate determination, open macroeconomic analysis, international monetary system. | | | | | | | | | | | |
| Pre-requisites | | | | | | - | | | | | | | | | | | |
| Recommended Elective Courses | | | | | | - | | | | | | | | | | | |
| Course Learning Outcomes | | | | | | The student should be able to understand and describe the concepts of balance of payments and its components, as well as the determinants of exchange rates; to understand, use and analyze economic data | | | | | | | | | | | |
| Course Coordinator | | | | | | | | | | | | | | | | | |
| Course Lecturer(s) | | | | | | 1. Doç. Dr. Şükrü ERDEM 2. Prof. Dr. Kemal TÜRKCAN | | | | | | | | | | | |
| Course Assistants | | | | | | | | | | | | | | | | | |
| Teaching Methods | | | | | | | | | | | | | | | | | |
| (X) Oral Presentation | | | | () Case Study | | | | () Computer assisted | | | | | | | | | |
| () Discussion | | | | () Drama | | | | () Laboratory | | | | | | | | | |
| () Problem Solving | | | | () Invention | | | | () | | | | | | | | | |

| | | |
|----------------|-------------|-----------|
| () Experiment | () Project | () |
|----------------|-------------|-----------|

| | |
|--------------------------|--|
| Course Notes / Textbooks | <ol style="list-style-type: none"> 1. International Economics, P.Krugman-M. Obstfeld 2. Uluslar arası İktisat, Halil Seyidođlu 3. Uluslararası İktisat, Erdal Ünsal |
|--------------------------|--|

| Evaluation System | | |
|------------------------------|--|---------------------|
| () Direct Conversion System | | Relative Assessment |

| Mesarument and Evaluation System | Requirements | Number | Percentage of Grade |
|----------------------------------|--|--------|---------------------|
| | Attendance | 15 | |
| | Quizzes | - | |
| | Midterm Exam(s) | 1 | %30 |
| | Homework(s) / Seminar(s) | - | |
| | Term Assignment(s) / Project | - | |
| | Application (Laboratory, Atelier , Field Work, Problem Based Learning- PBL Reports) | - | |
| | Others (.....) | | |
| | Final Exam | 1 | %70 |
| | Total | | % 100 |

| Distribution of Topics By Weeks | | |
|---------------------------------|---|------------------|
| Weeks | Topics | Preparatory Work |
| 1 | Balance of payments | krugman |
| 2 | Current deficit concept | Krugman |
| 3 | Forex market | Krugman |
| 4 | Exchange rate risk and hedging instruments | Krugman |
| 5 | Exchange rate determination. Asset approach. | Krugman |
| 6 | Interest rates and exchange rates | Krugman |
| 7 | Midterm exam. | |
| 8 | Price level and exchange rates in short run, | Krugman |
| 9 | Price level and exchange rates in long run, PPP | Krugman |
| 10 | Output and exchange rates | Krugman |
| 11 | Foreign Exchange intervention | Krugman |
| 12 | International monetary system, IMF | Krugman |
| 13 | Macro policy under floating Exchange rates | Krugman |
| 14 | Financial crises | Krugman |

| Program Outcomes | Course Learning Outcomes* | | | | | | | | | |
|------------------|---------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|
| | LO1 | LO2 | LO3 | LO4 | LO5 | LO6 | LO7 | LO8 | LO9 | LO10 |
| PY 01 | 5 | 5 | 3 | 3 | | | | | | |
| PY 02 | 5 | 5 | 4 | 4 | | | | | | |
| PY 03 | 5 | 5 | 4 | 4 | | | | | | |
| PY 04 | 5 | 5 | 4 | 4 | 4 | 4 | 3 | 3 | | |
| PY 05 | | | | | | | | | | |
| PY 06 | 1 | 1 | 1 | 1 | 1 | 1 | | | | |
| PY 07 | 3 | 3 | 3 | 3 | 3 | 3 | | 3 | | |
| PY 08 | 4 | 4 | 4 | 4 | 4 | 4 | | | | |
| PY 09 | | | | | | | | | | |
| PY 10 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 3 | | |
| PY 11 | 3 | 3 | 4 | 4 | 4 | 4 | | | | |
| PY 12 | 3 | 3 | 3 | 3 | 3 | 3 | | | | |
| PY 13 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 3 | | |
| PY 14 | 2 | 2 | 2 | 2 | 2 | 2 | | | | |
| PY 15 | 3 | 3 | 3 | 3 | 3 | 3 | | 3 | | |
| PY 16 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | | |

* 1: Low

2: Lowest

3: Average

4: High

5: Highest

| ECTS of the Course Based on Learning, Teaching and Evaluation Activities (Average Hours) | | | | |
|--|--------|------------------|----------|----------------|
| Activities | Number | Preparatory Work | Duration | Total Workload |
| Theory | 14 | 1 | 5 | 56 |
| Applied Course | | | | |
| Homework(s) / Seminar(s) | 10 | | 6 | 60 |
| Term Assignment / Project | | | | |
| Application (Laboratory, Atelier, Field, Problem Based Learning - PBL) | | | | |
| Other Learning Activities | 7 | | 7 | 49 |
| Quizzes | | | | |
| Midterm Exam(s) | 1 | | 4 | 4 |
| Final Exam | 1 | | 11 | 11 |
| Total Workload (Hours) | | | | 180 |
| Rounding [Total Workload (hours) / Weekly Workload (30)] = ECTS | | | | 6 |