

F. Course Description

Course Name	HISTORY OF ECONOMIC THOUGHT - I
-------------	---------------------------------

Course Language	Turkish
-----------------	---------

Course Level	Associate Degree ()	First Cycle (X)	Second Cycle ()	Third Cycle ()
--------------	----------------------	-----------------	------------------	-----------------

Mode of Delivery		
Formal (X)	Distance Learning ()	Others ()

Course Type		Course Unit Code	Course Code
Required (X)	Elective ()		0401401

Theory (Hours)	Application (Hours)	Total	Semester	National Credits	ECTS
3	0	3	Fall	3	6

Course Objectives	Understanding of the historical development of economic science according to the development of social and political conditions. Understanding the system of thought in historical period. Understanding the Mercantilist, Classic, Marksist and Physiocrat schools.
-------------------	--

Course Content	The birth of Mercantilism, Physiocracy and economic liberalism. Analysis the Classic School. The evaluation of the first critics to Classic School system like Humanist, Nationalist, Historian, Socialist Schools. Marksist philosophy and its history. The explanation of materialist theory.
----------------	---

Pre-requisites	-
----------------	---

Recommended Elective Courses	-
------------------------------	---

Course Learning Outcomes	<ol style="list-style-type: none"> 1. Understand and analysis the corporate development in economics within economic and social Dynamics. 2. Evaluate, the cause and the way of social development, discussions. 3. To assess the different visions of different economic schools in the explanation of economic phenomena and events. 4. To evaluate the daily economic events accordance with the opinions of different schools of economics. 5. Discuss the philosophic thoughts behind they be able to economic events. 6. Understand the relations between economics and other sciences.
--------------------------	---

Course Coordinator	
--------------------	--

Course Lecturer(s)	1. Ass. Prof. Dr. Mustafa Şanlı
--------------------	---------------------------------

Course Assistants	
-------------------	--

Teaching Methods		
<input checked="" type="checkbox"/> Oral Presentation	<input type="checkbox"/> Case Study	<input checked="" type="checkbox"/> Computer assisted
<input checked="" type="checkbox"/> Discussion	<input type="checkbox"/> Drama	<input type="checkbox"/> Laboratory
<input checked="" type="checkbox"/> Problem Solving	<input type="checkbox"/> Invention	<input type="checkbox"/>
<input type="checkbox"/> Experiment	<input type="checkbox"/> Project	<input type="checkbox"/>

Course Notes / Textbooks	<ol style="list-style-type: none"> 1. EKELUND, Robert B. and Robert F. HEBERT, <i>A History of Economic Theory and Method</i>, McGraw Hill, New York. 2. ERSOY, A., <i>İktisadi Teoriler ve Düşünceler Tarihi</i>, Nobel Yayın Dağıtım, Ankara. 3. HUNT, E. K., <i>A History of Economic Thought, A Critical Perspective</i>, Harper Collins Pub, New York. 4. KAZGAN, Gülten, <i>İktisadi Düşünce veya Politik İktisadın Evrimi</i>, Remzi, İstanbul. 5. MARX, Karl, <i>Kapital</i>, (3 cilt), Alaattin BİLGİ, (Çev.), Sol Yayınları, Ankara. 6. PHELPS, Edmund S., <i>Seven Schools of Macroeconomic Thought</i>, Clarendon Pre, Oxford. 7. SAVAŞ, Vural Fuat, <i>İktisatın Tarihi</i>, Liberal Düşünce Topluluğu, İstanbul. 8. Konuya ilişkin makaleler.
--------------------------	---

Evaluation System		
<input type="checkbox"/> Direct Conversion System		Relative Assessment

Mesarument and Evaluation System	Requirements	Number	Percentage of Grade
	Attendance	15	%5
	Quizzes	-	
	Midterm Exam(s)	1	%20
	Homework(s) / Seminar(s)	1	%5
	Term Assignment(s) / Project	-	
	Application (Laboratory, Atelier , Field Work, Problem Based Learning- PBL Reports)	-	
	Others (.....)		
	Final Exam	1	%70
	Total		% 100

Distribution of Topics By Weeks		
Weeks	Topics	Preparatory Work
1	INTRODUCTION - Scope and Method Problem	
2	PART ONE TO BE SYSTEMATIC ON ECONOMIC THOUGHT 1. Mercantilism	
3	2. Physiocracy	
4	PART TWO CLASSICAL PERIOD 3. Philosophy of Economic Liberalism - General Framework of the Classical School	
5	4. The Theory of Value at Classical School	
6	5. The Production Function and the Theory of Rent at Classical School	
7	6. Population, Wages and Wage Fund Theory at Classical School	
8	7. The Capital Accumulation and Profit Theory at Classic School	
9	MIDTERM EXAM	
10	8. The Theory of Growth at Classical School	
11	9. The Monetary Theory at Classical School	
12	10. General Balance of Economy at Classical School	
13	11. The Theory of Free International Trade at Classical School	
14	PART THREE FIRST REVIEWS TO CLASSIC SCHOOL 12. The Humanist School, the Nationalist School, the Historian School, Socialism	
15	PART FOUR ALTERNATIVE RESPONSE TO LIBERAL DOCTRINE: SCIENTIFIC SOCIALISM 13. Philosophy of Marxism: Dialectical Philosophy, Historical Materialism	

Program Outcomes	Course Learning Outcomes*									
	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10
PO 01	5	1	3	3	3	3				
PO 02	3	2	2	4	1	1				
PO 03	3	5	3	2	1	2				
PO 04	5	5	4	3	3					
PO 05	1			1						
PO 06										
PO 07	1	2	2	4						
PO 08	4	3	3	4	2	1				
PO 09	2	2	1	3	4					
PO 10	1		3		3	5				
PO 11		3	3	4	3	5				



PO 12	1	2		1					
PO 13	4	1	3	4	2	1			
PO 14	2								
PO 15	2	2	2	2		1			
PO 16	5	4	5	2	3	1			
PO 17									
PO 18									

* 1: Low 2: Lowest 3: Average 4: High 5: Highest

ECTS of the Course Based on Learning, Teaching and Evaluation Activities (Average Hours)				
Activities	Number	Preparatory Work	Duration	Total Workload
Theory				
Applied Course				
Homework(s) / Seminar(s)				
Term Assignment / Project				
Application (Laboratory, Atelier, Field, Problem Based Learning - PBL)				
Other Learning Activities				
Quizzes				
Midterm Exam(s)				
Final Exam				
Total Workload (Hours)				
Rounding [Total Workload (hours) / Weekly Workload (30)] = ECTS				