

F. Course Description

Course Name	HISTORY OF ECONOMIC THOUGHT - II
-------------	----------------------------------

Course Language	Turkish
-----------------	---------

Course Level	Associate Degree ()	First Cycle (X)	Second Cycle ()	Third Cycle ()
--------------	----------------------	-----------------	------------------	-----------------

Mode of Delivery		
Formal (X)	Distance Learning ()	Others ()

Course Type		Course Unit Code	Course Code
Required (X)	Elective ()		0401402

Theory (Hours)	Application (Hours)	Total	Semester	National Credits	ECTS
3	0	3	Spring	3	6

Course Objectives	Understanding of the historical development of economic science according to the development of historical, political and social conditions. Assessment of the development in economic thought in 20. century in the context of the contemporary schools of economics.
-------------------	--

Course Content	Expansion of Marxist economic theory. Examination of Neo Classical School (Austria and Louzanne) which created microeconomics in economics. The discussion of Keynesyen revolution and contemporary schools of economics within the perimeters of developments in macroeconomics and economic thoughts in 20. century.
----------------	--

Pre-requisites	-
----------------	---

Recommended Elective Courses	-
------------------------------	---

Course Learning Outcomes	<ol style="list-style-type: none"> 1. In the dynamics of the development of theoretical economics, understand and analyze the economic and social development. 2. Discuss and evaluate how and why societies develop. 3. Analysis of the different schools of economics to explain economic phenomena and events, to assess the differences. 4. Accordance with the opinions of different schools of economics to assess current economic events. 5. Discuss the philosophical ideas behind economic phenomena and events. 6. Understand the relations between economics and other sciences.
--------------------------	--

Course Coordinator	
--------------------	--

Course Lecturer(s)	1. Ass. Prof. Dr. Mustafa Şanlı
--------------------	---------------------------------

Course Assistants	
-------------------	--

Teaching Methods		
<input checked="" type="checkbox"/> Oral Presentation	<input type="checkbox"/> Case Study	<input checked="" type="checkbox"/> Computer assisted
<input checked="" type="checkbox"/> Discussion	<input type="checkbox"/> Drama	<input type="checkbox"/> Laboratory
<input checked="" type="checkbox"/> Problem Solving	<input type="checkbox"/> Invention	<input type="checkbox"/>
<input type="checkbox"/> Experiment	<input type="checkbox"/> Project	<input type="checkbox"/>

Course Notes / Textbooks	<ol style="list-style-type: none"> 1. EKELUND, Robert B. and Robert F. HEBERT, <i>A History of Economic Theory and Method</i>, McGraw Hill, New York. 2. ERSOY, A., <i>İktisadi Teoriler ve Düşünceler Tarihi</i>, Nobel Yayın Dağıtım, Ankara. 3. HUNT, E. K., <i>A History of Economic Thought, A Critical Perspective</i>, Harper Collins Pub, New York. 4. KAZGAN, Gülten, <i>İktisadi Düşünce veya Politik İktisadın Evrimi</i>, Remzi, İstanbul. 5. MARX, Karl, <i>Kapital</i>, (3 cilt), Alaattin BİLGİ, (Çev.), Sol Yayınları, Ankara. 6. PHELPS, Edmund S., <i>Seven Schools of Macroeconomic Thought</i>, Clarendon Pre, Oxford. 7. SAVAŞ, Vural Fuat, <i>İktisatın Tarihi</i>, Liberal Düşünce Topluluğu, İstanbul. 8. Konuya ilişkin makaleler.
--------------------------	---

Evaluation System		
<input type="checkbox"/> Direct Conversion System		Relative Assessment

Measurement and Evaluation System	Requirements	Number	Percentage of Grade
	Attendance	15	%5
	Quizzes	-	
	Midterm Exam(s)	1	%20
	Homework(s) / Seminar(s)	1	%5
	Term Assignment(s) / Project	-	
	Application (Laboratory, Atelier , Field Work, Problem Based Learning- PBL Reports)	-	
	Others (.....)		
	Final Exam	1	%70
	Total		% 100

Distribution of Topics By Weeks		
Weeks	Topics	Preparatory Work
1	13. Economic Analysis of Marxism Labor-Value Theory, Theory of Surplus Value	
2	14. Capitalist Theory of Growth of Marxism	
3	15. Cyclical Fluctuations Theory of Marxism	
4	PART FIVE MICROECONOMICS OF ECONOMIC THOUGHT 16. Neo-Classical Economics: General Framework, Pioneers of Marginalizm 17. Neo-Classical Economics: Austrian School	
5	18. Neo-classical economics: the Lausanne School	
6	19. Neo-Classical Economics: Theories of Production and Distribution	
7	20. Neo-Classical Economics: A Partial Equilibrium Analysis Development, Alfred Marshall	
8	21. Neo-Classical Economics: Money and Interest Theories	
9	MIDTERM EXAM	
10	22. Neo-Classical Economics: Business Cycle Theory	
11	23. Welfare Theory	
12	PART SIX TH CENTURY OF ECONOMIC THOUGHT 24. American Institutional School 25. Theory of Monopolistic Competition 26. Development of the Macro Economy: The Keynesian Revolution	
13	27. Theories of growth 28. Theories of Development	
14	29. New Developments in Economic Theory: Monetarism, New Classical School, Supply-Side Economics	
15	30. Post Keynesians 31. An Evaluation of Contemporary Schools of Economics	

Program Outcomes	Course Learning Outcomes*									
	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10
PO 01	5	1	3	3	3	3				
PO 02	3	2	2	4	1	1				
PO 03	3	5	3	2	1	2				
PO 04	5	5	4	3	3					
PO 05	1			1						
PO 06										
PO 07	1	2	2	4						
PO 08	4	3	3	4	2	1				
PO 09	2	2	1	3	4					
PO 10	1		3		3	5				



PO 11		3	3	4	3	5				
PO 12	1	2		1						
PO 13	4	1	3	4	2	1				
PO 14	2									
PO 15	2	2	2	2		1				
PO 16	5	4	5	2	3	1				
PO 17										
PO 18										

* 1: Low 2: Lowest 3: Average 4: High 5: Highest

ECTS of the Course Based on Learning, Teaching and Evaluation Activities (Average Hours)				
Activities	Number	Preparatory Work	Duration	Total Workload
Theory				
Applied Course				
Homework(s) / Seminar(s)				
Term Assignment / Project				
Application (Laboratory, Atelier, Field, Problem Based Learning - PBL)				
Other Learning Activities				
Quizzes				
Midterm Exam(s)				
Final Exam				
Total Workload (Hours)				
Rounding [Total Workload (hours) / Weekly Workload (30)] = ECTS				