

F. Course Description

Course Name	Development Economics
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Course Language	Turkish
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Course Level	Associate Degree ()	First Cycle (X)	Second Cycle ()	Third Cycle ()
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Mode of Delivery	Formal (X)	Distance Learning ()	Others ()
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Course Type	Course Unit Code	Course Code
Required (X) Elective ()		0401404

Theory (Hours)	Application (Hours)	Total	Semester	National Credits	ECTS
3	-	3	Spring	3	7

Course Objectives	Introduce to development economics. Aprehending development theories. Examining development policies. Interesting with development issues
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Course Content	Historical and theocratical progress in field of economic development and the policies for development problemes.
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Pre-requisites	-
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Recommended Elective Courses	-
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Course Learning Outcomes	<ol style="list-style-type: none">1. Learning of basic concepts, definition and approaches of development2. Examining basic theories and policies3. Evaluating development in the fields of development4. Partipation of designing of development policies5. Partipation of application of development policies6. ...7. ...8. ...9. ...10. ...11. ...12. ...13. ...
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Course Coordinator	
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Course Lecturer(s)	1. Doç. Dr. Ayşe Meral UZUN
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Course Assistants	
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Teaching Methods	
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<input checked="" type="checkbox"/> Oral Presentation	<input checked="" type="checkbox"/> Case Study	<input type="checkbox"/> Computer assisted
<input checked="" type="checkbox"/> Discussion	<input type="checkbox"/> Drama	<input type="checkbox"/> Laboratory
<input checked="" type="checkbox"/> Problem Solving	<input type="checkbox"/> Invention	<input type="checkbox"/>
<input type="checkbox"/> Experiment	<input type="checkbox"/> Project	<input type="checkbox"/>

Course Notes / Textbooks	<ol style="list-style-type: none">1. GÖNEL DOGANER, Feride (2010) Kalkınma Ekonomisi, Efil Yayınevi, Ankara. ...2. UNITED NATIONS, Human Development Reports WORLD BANK, Development Reports3. ...4. ...5. ...
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Evaluation System		
<input type="checkbox"/> Direct Conversion System		Relative Assessment

Mesarument and Evaluation System	Requirements	Number	Percentage of Grade
	Attendance	15	
	Quizzes		
	Midterm Exam(s)	1	% 30
	Homework(s) / Seminar(s)		
	Term Assignment(s) / Project		
	Application (Laboratory, Atelier , Field Work, Problem Based Learning- PBL Reports)		
	Others (.....)		%70
	Final Exam	1	
	Total		% 100

Distribution of Topics By Weeks		
Weeks	Topics	Preparatory Work
1	Development: Concept and definitions	Gönel (2010) sh:3-12
2	Development Indicators	Gönel (2010) sh:15-28 UNITED NATIONS, Human Development Reports WORLD BANK, Development Reports
3	Development and income distribution	Gönel (2010) p:28-49
4	Convergence of economies	Gönel (2010) p:21-28
5	Economic Thought and Development	Gönel (2010) p:3-9,
6	Growth Theory and Development	Gönel (2010) p:3-9, 62-79
7	Emergence of Development Economics and first generation of development economic theories	Gönel (2010) p:51-62
8	Structural Change and Dualistic Models	Gönel (2010) p:89-115
9	Policy implication of First Generation Development Theories	Gönel (2010) p:49-105
10	Structuralist and New Structuralist Approaches and School Of Dependence	Gönel (2010) p:82-89,105-107
11	The Environment and Development: Sustainable Development	Gönel (2010) p:273-297
12	Turkey experience of development	Gönel (2010) p:297-339
13	Globalisation and Development	Gönel (2010) p:297-339
14	New approaches of development	Gönel (2010) p:251-297
15	General evaluation of course	Gönel (2010)

Program Outcomes	Course Learning Outcomes*									
	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10
PO 01	5	5								
PO 02	3	3	4							
PO 03	5	2								
PO 04	3	4	5							
PO 05	1									
PO 06	2									
PO 07	3	2	5	3	2					
PO 08	2	5	2	2	2					
PO 09	3	3	4	3	2					
PO 10	2	3	5	4	3					
PO 11	2	2	5							
PO 12	2	3	5	4	3					
PO 13	2	2	3	5	4					
PO 14	2	2	4	2	3					
PO 15	2	2	5	3	4					
PO 16	2	3	4	4	5					
PO 17										
PO 18										

* 1: Low

2: Lowest

3: Average

4: High

5: Highest



ECTS of the Course Based on Learning, Teaching and Evaluation Activities (Average Hours)

Activities	Number	Preparatory Work	Duration	Total Workload
Theory	15	1	3	60
Applied Course				
Homework(s) / Seminar(s)				
Term Assignment / Project				
Application (Laboratory, Atelier, Field, Problem Based Learning - PBL)				
Other Learning Activities				
Quizzes				
Midterm Exam(s)	1	10	1	12
Final Exam	1	15	1	17
Total Workload (Hours)				89
Rounding [Total Workload (hours) / Weekly Workload (30)] = ECTS				3